Teacher Education @ Loughborough

**LOUGHBOROUGH ITT PARTNERSHIP**

School Placement 1 Report Form

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| **Student Teacher:** |  | |
| **Subject:** |  | |
| **Placement 1 School:** |  | |
| **Attendance**: | Discounting, days off to attend interviews, please record the number of days the student teacher has been absent from school during the placement |  |

**Instructions**

**Please complete all sections of the report by Wednesday 31st January 2024 and save it in your secure shared folder. Please email confirmation when this is done to:** [pgce@mailbox.lboro.ac.uk](mailto:pgce@mailbox.lboro.ac.uk)

**Section A - should be completed by the Subject Mentor in consultation with the ITE Co-ordinator where appropriate.**

1. Make an assessment of the student teacher’s **progress** in their practical teaching in relation to the following areas of the ITE curriculum.

**Please note** – the areas have been aligned to the Teachers’ Standards for information only and these descriptors should **NOT** be used in making judgments at this stage – the Standards represent an end-point summative assessment for Qualified Teacher Status.

1. Identify the student teacher’s key strengths and main areas for development in each area.

**Section B - should be completed by the ITE Co-ordinator in consultation with the Subject Mentor.**

1. Make an assessment of the student teacher’s **personal and professional conduct** during the placement.
2. Provide an overall comment on the student teacher’s **progress and performance** in their practical teaching during placement 1 and identify a maximum of 3 priority areas for development (targets) for the student teacher for placement 2. (Please note this report will be shared with ITE staff in the student teacher’s placement 2 school).

**Section C - should be signed by the ITE Co-ordinator, Subject Mentor and Student Teacher.**

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**SECTION A**

To be completed by the Subject Mentor in consultation with the ITE Coordinator where appropriate.

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| **Curriculum Area: BEHAVIOUR****Related Teachers Standards:**TS1: Set high expectations which inspire, motivate and challenge pupils TS7: Manage behaviour effectively to ensure a good and safe learning environment | |
| **Key Strengths** | **Main Areas for Development** |
| * etc |  |

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| **Curriculum Area: CURRICULUM****Related Teachers’ Standard:**TS3: Demonstrate good subject and curriculum knowledge | |
| **Key Strengths** | **Main Areas for Development** |
| * etc |  |

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| **Curriculum Area: PEDAGOGY****Related Teachers’ Standards:**TS2: Promote good progress and outcomes by pupilsTS4: Plan and teach well-structured lessonsTS5: Adapt teaching to the strengths and needs of all | |
| **Key Strengths** | **Main Areas for Development** |
| * etc |  |

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**SECTION A CONTINUED**

|  |  |
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| **Curriculum Area: ASSESSMENT****Related Teachers’ Standard:**TS6: Make accurate and productive use of assessment | |
| **Key Strengths** | **Main Areas for Development** |
| * etc |  |

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| **Curriculum Area: PROFESSIONAL BEHAVIOURS****Related Teachers’ Standard:** TS8: Fulfil wider responsibilities | |
| **Key Strengths** | **Main Areas for Development** |
| * etc |  |

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**SECTION B**

To be completed by the ITE Co-ordinator in consultation with the Subject Mentor.

|  |  |
| --- | --- |
| **Personal and Professional Conduct** Related Teachers’ Standard: Part Two | **General Comments** |
| Relating to, for example: i) standards of ethics and behaviour in terms of pupil relationships and professional boundaries, safeguarding and pupils’ well-being, tolerance of and respect for others and others’ faiths/beliefs, fundamental British values; ii) having regard for the ethos, policies and practices of the school, maintaining high standards of attendance and punctuality; and iii) understanding and acting within teachers’ statutory professional duties and responsibilities. |  |

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| **Overall Summative Comments** |
| **Targets (a maximum of 3)** |

**The following RECOMMENDATION will be made to the PGCE Review Board.**

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| **Recommended Outcome** | **Please Tick** |
| **Pass**  The student teacher has made **sufficient progress** in the ITE curriculum and their practical teaching during the placement.  **The student teacher should, without any doubt, proceed to placement 2.** |  |
| **Pass with Significant Weaknesses**  The student teacher has made **some progress** in the ITE curriculum and their practical teaching during the placement. However, they have shown some **significant weaknesses** in some areas which indicates that **considerable improvement** is needed.  **The student teacher should be given the opportunity to proceed to placement 2.** |  |
| **Fail**  Thestudent teacher has made **no or limited** **progress** in the ITE curriculum and their practical teaching during the placement.    **The student teacher should not proceed to placement 2.** |  |

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**SECTION C**

To be signed by the ITE Co-ordinator, Subject Mentor and Student Teacher.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ITE Co-ordinator Name** |  | **ITE Co-ordinator Signature** |  | **Date** |  |
| **Subject Mentor**  **Name** |  | **Subject Mentor Signature** |  | **Date** |  |
| **I can confirm that the content of this report has been discussed with me** | | **Student Teacher Signature** |  | **Date** |  |